

МУНИЦИПАЛЬНЫЙ ЭТАП ВСЕРОССИЙСКОЙ ОЛИМПИАДЫ
ШКОЛЬНИКОВ 2025/26 УЧЕБНОГО ГОДА
ПО АНГЛИЙСКОМУ ЯЗЫКУ
ТЕОРЕТИЧЕСКИЙ ТУР

Код/шифр участника

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Красильников Лазарь Анатольевич

(фамилия, имя, отчество)

11

(класс обучения)

11

(класс участия)

МОБУ СОШ №4 Гомарского муниципального района

(полное наименование образовательной организации)

53 + 20
73

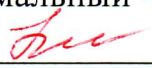
ЛИСТ <u>1</u> ИЗ <u>5</u>	<u>1101</u>
(листы по каждой задаче нумеруются отдельно)	ШИФР (заполняется оргкомитетом)

Participant's ID number 1101

Listening

1.	Speaker 3	+
2.	Speaker 1	+
3.	No speaker	+
4.	No speaker	+
5.	Speaker 2	+
6.	Speaker 5	+
7.	Speaker 4	+
8.	No speaker	+
9.	a	+
10.	a	
11.	b	+
12.	a	+
13.	b	+

Оценочные баллы: максимальный -13; фактический 12 баллов.

Подписи членов жюри 

Reading

ЛИСТ <u>2</u> ИЗ <u>5</u>	<u>1101</u>
(листы по каждой задаче нумеруются отдельно)	ШИФР (заполняется оргкомитетом)

<u>14</u> 1.	True <u>T</u>
<u>15</u> 2.	False <u>F</u>
<u>16</u> 3.	False <u>F</u>
<u>17</u> 4.	True <u>T</u>
<u>18</u> 5.	False <u>F</u>
<u>19</u> 6.	True <u>T</u>
<u>20</u> 7.	False <u>F</u>
<u>21</u> 8.	False <u>F</u>
<u>22</u> 9.	True <u>T</u>
<u>23</u> 10.	False <u>F</u>
<u>24</u> 11.	False <u>T</u>
<u>25</u> 12.	True <u>T</u>
<u>26</u> 13.	c <u>T</u>
<u>27</u> 14.	d <u>T</u>
<u>28</u> 15.	c <u>T</u>
<u>29</u> 16.	c <u>T</u>
<u>30</u> 17.	b <u>T</u>
<u>31</u> 18.	c
<u>32</u> 19.	b <u>T</u>
<u>33</u> 20.	b <u>T</u>
<u>34</u> 21.	c <u>T</u>
<u>35</u> 22.	c <u>T</u>

Оценочные

баллы:

максимальный -

22; фактический

20/22 баллов.

Подписи членов

жюри

20

ЛИСТ <u>3</u> ИЗ <u>5</u>	<u>1101</u>
(листы по каждой задаче нумеруются отдельно)	ШИФР (заполняется оргкомитетом)

Use of English

1.	V +
2.	V +
3.	the +
4.	brings +
5.	very +
6.	V +
7.	to +
8.	will +
9.	V
10.	that +
11.	whose +
12.	the hardly +
13.	does +
14.	of +
15.	V
16.	
17.	
18.	
19.	
20.	was not as easy as +
21.	trip was delayed thanks to
22.	the
23.	was not loud enough +
24.	did not expect that +
25.	Make sure you closed
26.	advancement personal
27.	personal
28.	unproductivity
29.	being
30.	unreversible

ЛИСТ <u>4</u> ИЗ <u>5</u>	<u>1101</u>
(листы по каждой задаче нумеруются отдельно)	ШИФР (заполняется оргкомитетом)

31.	commitance
32.	
33.	
34.	disadvantage
35.	
36.	B
37.	N
38.	M +
39.	I +
40.	J +
41.	H
42.	D
43.	L +
44.	K
45.	F +

Оценочные баллы: максимальный - 45; фактический 21 баллов.

Подписи членов жюри *Ren*

ЛИСТ <u>5</u> ИЗ <u>5</u>	1101
(листы по каждой задаче нумеруются отдельно)	ШИФР (заполняется оргкомитетом)

Writing

ANSWER SHEET

"The greater the obstacle, the more glory in overcoming it" - this phrase was said by Molière, ^a French poet and ^a playwright. ~~He was~~
This ~~writer~~ writer is telling us that it's more valuable to do more complicated tasks than the ~~easy~~ easier ones. I agree with it, because when we achieve ~~the harder~~ tough goals, we ~~feel~~ ^{feel} more proud of ourselves and people appreciate it more too. ⁶⁰

~~Firstly~~ For example, when ~~the~~ children study at school they usually don't pay much attention to tests. They find them ~~easy enough to not worry about~~. Also teachers and parents ~~use~~ often get used to students getting different marks ~~in~~ tests, even ~~if~~ someone ~~gets~~ ^{for} gets the highest score. But exams ~~are~~ ^{are} ~~usual~~ more difficult ~~and not as easy to pass~~. You can't prepare ~~for your exam in a few days~~. ⁴³ The Students are really stressed when preparing and ~~passing~~ ^{sitting} exams. Thus why they are so proud of themselves when they get a high score, and both teachers and parents are really proud of ~~the~~ the students too. ³⁶

Another example is given in the book of Alexander Pushkin named "Captains' daughter". ~~The~~ story ~~was~~ about Peter Grinev, who ~~had~~ ^{had} faced Pugachev's rebellion. ~~He~~ ^{Peter} was protecting his relatives and friends and fought bravely against the ~~rebellious~~ enemies. He even saved Marsha, the girl he loved. ~~And~~ ^{And} so he grew up ~~emidiately~~ and ~~his~~ his parents ~~and~~ even the Empire were proud of him. ⁶¹

In conclusion, I'd like to say ~~that~~ that when people deal with difficult problems, they make themselves better and others appreciate it. ²²